

# LEADERS REPLY TO MONEY QUERY

See page 4

COME TO  
THE AWARDS DANCE

# McGill Daily

COME TO  
THE AWARDS DANCE

VOL. XLIV — No. 68

MONTREAL, FRIDAY, MARCH 18, 1955

PRICE : TWO CENTS

## AWARDS BANQUET, DANCE TONIGHT

### George to Move



RECOGNIZE HIM? That's George, prize possession of Redpath Museum. After today, you'll have to climb up the third floor of the Museum to catch a glimpse of him. Yes, George is being moved.

The 450 pound gorilla has been with McGill since 1939, making him one of the oldest members of McGill. He is 5'6" tall, has an arm spread of 8'4", and his chest measures 4'6". How's that for a build?!

Ten men will start work to-day at 9 am on "Operation George." They will remove the 140-lb. glass panels and carry them up to the third floor, re-fit the case, and finally carry the animal himself up to the case, where he will make his new home.

### UNION TO CLOSE IN APRIL FOR ALL BUT STUDYING

By Dale English

The Union will be closed during the month of April to all regular activities on weekdays except during the lunch hour, and that meetings, 12 to 2 pm, it was announced by Roy Amaron, president of the Union at the Students' Executive Council meeting last week.

Instead tables will be set up in the Ballroom and Clubrooms in order that those who wish may use these facilities for study. However the Lounge and Grillroom will remain open, although the Cafeteria will be closed.

Amaron said that no cards or pool could be played except during the lunch hour, and that meetings, etc., could only be held during the same time during the week and after 6 pm on Saturdays. The

Union is to be available for parties on Saturday evening only.

The purpose of this, according to Amaron, is to assist those who wish to prepare for the coming exams and to discourage those who use the building to the neglect of their studies for continuing to do so.

"The cooperation of all those who use the building is expected, and those who create a disturbance will be asked to leave," Amaron emphasized.

#### Appointments

Gyde Shepherd was approved as chairman of the SCOPE Committee for 1955; while Tim Rutley was named president of the Choral Society; Lionel Segal as president of the Radio Workshop; and Dave (Continued on Page 2)

### 22 TO RECEIVE AWARDS MAX COHEN TO SPEAK

The annual Awards Banquet and closing Dance, traditionally marking the end of student activity for the year, will be held tonight.

The Banquet, sponsored by the Students' Executive Council, will be held at 6.45 pm in Redpath Hall, for 200 guests including Students' Society Award winners, winners of honorable mentions, Women's Union Award winners, special student guests of the SEC, and student officials. Also present will be members of the Board of Governors and the McGill Senate.

At the same time, Athletic Awards will be given out at the annual Athletic Banquet held in the Gymnasium.

At 10 pm, the two groups will combine at the Gym for a dance, which will continue till 1 am. The dance is open to all students, admission being 75 cents per person. Eddie Alexander and his orchestra will supply the music.

#### Women's Union Awards

The following will receive Women's Union Awards at the closing Banquet tonight. These awards are presented to women who have distinguished themselves on the campus.

Burleigh Ballantyne — Co-director, Water Show.

Joan Caplan — Secretary, Women's Union; Director, Fashion Show.

Janet Cross — Director, Women's Union Book Exchange; Women's Union Executive.

Lyn Fowler — Women's Union Executive.

Pat Gardner — Chairman, Voluntary Hospital Work Group.

Dorothy Greetham — Co-director, Water Show.

Charlie Gulick — President, Royal Victoria College Residents' Council.

Pat Irvine — Physical and Occupational representative, Women's Union Executive.

Joan Johnston — Physical education representative, Students' Executive Council.

Erica Kelen — Women's Editor, McGill Daily.

Ann McKim — Chairman, Graduates' Dinner.

Patty Mowat — Chairman, Freshette Reception; Secretary, Red Wing Society.

Barbara Notkin — Arts and Science representative, Students' Executive Council; Women's Union Executive.

Libby Pierson — Editor, RVC Yearbook.

Sue Racey — President, Red Wing Society.

Laura Reynolds — Vice-president, Women's Union.

Mary Stavert — Placement Service Committee; Publicity Manager Choral Society; MOC Executive.

Agnes White — Chairman, WUS Committee.

Honorable mentions will be given to:

Anne Aitken, Elsa Barr, Bev Bartram, Anna Binder, Jean Buttle, Mary Hatfield, Mary Hubbard, Doreen Johnson, Janet Le Dain, Mary McRae, Dorothy McKee, Madge Muir, Merne Perry, Cammy Porteous, Gretchen Weston, Barbara Wilson.

#### Guest Speaker

Professor Maxwell Cohen, professor of Law at McGill, will be the guest speaker at the SEC Banquet. He will speak on the topic, "The Changing Canadian Character."

Professor Cohen was educated at the University of Manitoba, Northwestern University, and Harvard University. He was legal adviser to the United Nations, and was counsel for the Combines Investigation Committee of the Canadian Government.

"Professor Cohen," a member of the Banquet executive said, "is noted for his outstanding wit, and should be most interesting."

#### Awards

22 students will be awarded Students' Society Awards, 18 women will receive Women's Union Awards, and nine will receive Debating Awards during the course of the evening.

### Fraser, Cohen Win Gold Keys For Debating

John Fraser and Avrum Cohen will be awarded Gold Debating Keys by the Debating Union at the Awards Banquet this evening.

The Gold Key is the highest debating award given and is emblematic of debating supremacy. It is not necessarily given on any individual year's performance, but on the overall record. The winners had to be approved by the previous year's winners, Jerome Smyth and Hank Nevard.

Fraser, a final year Arts student, won the Papineau and Reford Cups this year, and the Bovey Shield in his first year at McGill. He has represented McGill on many occasions in intercollegiate debates.

Cohen, in his second year of Law, has won a Gold A in Debating and was Arts and Science Debating Champion for two years. He was chairman of the Arts and Science Debating Committee, and was on the executive of the Debating Union.

(Continued on Page 3)

#### Students' Society Awards

The following will be presented with Students' Society Awards for executive ability and outstanding performance at tonight's Awards Banquet.

Roy Amaron — President, McGill Union; Students' Executive Council.

Trevor Bishop — Chairman, Students' Athletic Council; Students' Executive Council.

Jaime Dunton — President, Choral Society; Managing Editor, Old McGill '55.

Dale English — Managing Editor, Executive Editor, McGill Daily.

Michael Fish — 1955 Finance Director Students' Executive Council; Winter Carnival; Red and White Revue; Freshman Reception.

Colin Forbes — 1954 Vice-president, Students' Executive Council.

John Fraser — Editor-in-Chief, McGill Daily; Students' Executive Council; Intercollegiate Debating.

Marvin Gameroff — President, Students' Society.

Nino Gualtieri — Co-Chairman, Christian Mission.

Bill Hayes — President, EUS.

Barbara Hutchison — President, Women's Union.

Leslie Jonas — Co-producer, Red and White Revue; Chairman, Freshman Reception.

Mitch Klein — Co-producer, Red and White Revue; Associate Sports Editor, McGill Daily; Assistant Chairman, Freshman Reception.

Alison Knox — External Affairs Chairman, Students' Executive Council, 1954; Intercollegiate Debating.

Neil Madden — President, Players Club; Red and White Revue.

Bob Roberts — Chairman, Winter Carnival.

Nancy Roscoe — President, MWSAA.

Bill Sauve — Engineering Representative, Students' Executive Council, 1954; Plumbers' Ball.

Wilson Southam — Chairman, Combined Charities.

Paddy Winner — Editor-in-Chief, Old McGill '55.

Eve Wright — Combined Charities, Women's Union.

Ken Wright — Director of Finance, Students' Executive Council, 1954.

Honorable mentions will be given to:

Peter Abbott, Ted Brown, Ron Clark, Dick Cowan, Jim Creighton, (Continued on Page 3)



## Editorial

## AN IMPORTANT CHOICE

About five hundred freshmen students in the Faculty of Arts and Science expect to be going into second year next fall, all going well in May.

If past records are any indication, between 17% (1950-51) and 25% (1949-50) of them will flunk out or have to repeat first year. A far higher number will make the grade only after a battle with supplemental examinations in September. But those who do get into second year are entering the most important part of their university career.

It is next year that these students will have to decide whether or not they are going into honours, and in what courses they will honour or continue. In short, they will have to plot out their future at this university.

We wonder how well they are prepared to do so.

Many students enter second year with little or no idea of the alternatives from which they can choose. Arts students in particular have little opportunity to find out what such subjects as Philosophy, Political Science, Psychology or Sociology really are, for the introductory courses are open only to students in second or higher years. Yet when they enter second year, these students have to decide whether or not they wish to honour or continue in these subjects — not really knowing if they have the interest or aptitude to do so.

Is it so surprising then that we should find some students continuing in such unrelated fields as English and Geology, or others who turn out to be completely bored by the subjects in which they have chosen to continue?

Why doesn't the University do something about this problem? Surely it would be possible

to make sure that all students entering second year are informed enough to make an intelligent choice of course if they want to do so. We doubt if they are at present.

One possible solution would be to assign each freshman student entering the Faculty of Arts and Science to a tutor. The tutor, preferably a member of the faculty, would watch the progress of the students assigned to him, and would be in a position to discuss their choice of courses with them before they entered second year. If the tutor were able to keep in close touch with his students, such a system might also reduce freshman failures.

A tutorial system would not compel students to make an intelligent choice of honours or continuation courses, but would force them to think seriously about their choice, and it would ensure that they were informed when they made it.

Such a system as the one mentioned is in use at many universities in the world. We do not see why it could not be introduced for the first year students of Arts and Science. That is certainly where it is most needed, for students in other faculties have more rigid curricula, and less opportunity to choose their courses.

University authorities have suggested in the past that many failures are due to the student being in University without any clear purpose or distinct idea of what he wants to do. That students should enter McGill in this state of mind is most unfortunate, but is in no way the fault of this University.

That students should still be in this condition at the end of their first year is most unfortunate.

J. M. F.

## UNION TO CLOSE IN APRIL (Continued from page 1)

Ross as president of the Amateur Radio Club.

## Typewriters

Reporting on the possibility of installing typewriters in Redpath Library, Barbara Notkin (Arts and Science) said that a Library Committee had investigated the idea and had discovered that universities in the United States using the system did not find it a good idea. The Committee also discovered

ed that soundproofing of such a room would be difficult.

Miss Notkin said, however, that Mr. Pennington, the librarian, had promised to bring the matter up again to the committees concerned. She also noted that the idea has now been incorporated in the plans for the new Union.

## Three Committees

Three committees were set up to investigate various matters, including

the possibility of reform in the setup of the Women's Union and the Students' Society and the place of the student in the Students' Society.

A second committee was established to investigate the Red and White Revue; while the third is to consider ways to implement a policy motion passed by the Council stating that the SEC approves in principle of the government's making tuition fees deductible for income tax purposes.

## Finance Department

A budget of \$1,010 was approved for the Awards Banquet, and \$2,000 was voted to the Convocation Committee to work with until a complete budget is submitted.

SCORE was voted \$750 to work with during the summer, and Students' Society bursaries amounting to \$300 for the coming year were approved.

\$7.50 was voted to the Literary and Philosophical Society; \$30 to the Electrical Pool; \$33 to the Library School for its 25th anniversary Banquet; and \$36 to the Polish Society.

## Constitutions

Len Cohen, president of the Debating Union, spoke to the Council, saying that the Debating Union executive wants a change in the electoral procedure of the Union, so that the president would be chosen by the outgoing executive after nominating had been received and considered.

After hearing Cohen, the Council passed a motion providing for such an amendment to the Debating Union constitution.

## McGill Daily

The oldest College Daily in the British Commonwealth  
Member Canadian University Press

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NEWS: Liz, Neville, Peters  
NEWS: George Schaler, Millie Lerner, Snookie Lief. FEATURES: Marcia Crombie, Janalyn Gibb, Edith Goldstein. SPORTS: Lorraine Brender.

## FROM THE PEWTER MUG

By J. F. MacLeod

Before we drain the last sweet drops from the Pewter Mug, pay our bill (due in about four weeks) and go home, there are a still a few windmills we'd like to tilt.

## There Comes a Time

Chief among these is the rigid, complicated, authoritarian system of leaves that is inflicted upon the girls of Royal Victoria College. Frankly we don't see the point. There comes a time when students (even women students!) must be treated as adults and not as children; we think that point has been reached when they are at University.

## Liberal but Nonetheless . . .

We don't dispute the fact that the leaves system at Royal Victoria College is a liberal one — reputedly the most liberal in North America. What we dispute is the fact that it exists at all.

There may be some reason why it is necessary or desirable to have all the fair residents of RVC under lock and key by a certain hour at night. But what excuse is there for the cumbrous, carefully graded leaves system that is now in force? Does it cause the girls to study more? (we doubt it) Does it improve the morals or character of those subjected to it? (again doubt it) Does it give them practise in the use of higher mathematics? Eureka! We've got it!

## The System Made Simple

The system regulates the lives of RVC residents on a week to week basis. In a given week a girl may stay out late (the degree of lateness depends upon her year) a certain number of times. If she wants to do so more often, she must pay for the privilege by staying in several nights that week. If in one week she wants to stay out late more nights than she can pay for, it's just too bad.

In general the system is rigid and inflexible, and the girl who exceeds her quota of time — by as little as five minutes — is deprived of leave privileges. The same fate awaits those who break petty internal regulations such as that forbidding the wearing of slacks in the main corridor.

## Privilege or Right

The fact is that the freedom to go out the doors of Royal Victoria College after 9 pm is regarded as a "privilege". We think it is a right. This pernicious concept of privilege accounts for the leaves system, and for the practise of depriving girls of leaves as punishment for other, completely unrelated offences.

## Residence Compulsion

This would not be objectionable if McGill's women students from out of town had the choice of living somewhere else, for then they could accept these rules or not live in residence as they chose. But, for some reason, all out of town girls are required to live in RVC, so that obedience to these restrictions is prerequisite to their attendance at McGill.

## A Contrast

McGill's men's residences have for a long time operated on the premise that students are sufficiently mature to plan their own time. There is, true enough, an archaic rule that freshmen wishing to stay out after midnight must secure a late pass, but its saving grace is that no one pays any attention to it. Yet the men's residences are not compulsory, so that strict regulations on their part would be more justifiable.

## Another Contrast

Even women's residences in other universities have decided to trust their students. None of them seem to regret their decision. When will RVC take the plunge?

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# RICHARD INCIDENT HITS MCGILL

## HONOUR SOCIETY APPOINTMENTS RED WING SCARLET KEY



At a recent meeting of the Red Wing Society, officers for the coming year were elected. The new executive consists of Barbara Shipman as President, Lyn Fowler as Secretary and Jean Ann Clarke as Treasurer. The following Red Wings were chosen as managers: Flavia-Grant Duff as Election Mgr., Wendy Brock as Football Mgr., Patty Mowat as Convocation Mgr., Mary Hatfield as Publicity Mgr., Joan McQueen as Registration of Foreign Students Mgr.



Mike Fish was appointed honorary member of the Scarlet Key Society. He is representative to S.E.C. from architecture. This year he held the position of Carnival Ball chairman as well as Treasurer of the McGill Prom in '54 and was on the Red and White Committee.

Mike has also worked on the Combined Charities Committee. He has trained with and is now an official in the U.N.T.D.

## WE DON'T KNOW WHAT TO BELIEVE!

By Peter Regenstreif

Rumours were flying last night. Rumours that McGill students had signed petitions condoning N.H.L. President Clarence Campbell's action in suspending Maurice Richard for the balance of the season and the play-offs.

### Wording of Petition

The wording of the petition was supposed to read as follows: "We, the undersigned students of McGill University, heartily endorse the action of N.H.L. President Clarence Campbell in the Richard incident of March 16, 1955." In fact, six of these "petitions" were said to have circulated.

The whereabouts of the petitions is a mystery as these lines go to press. Radio station CFCF seems to have run the news that "Two thousand McGill University Students have signed petitions supporting the action of N.H.L. President Clarence Campbell in suspending Richard." Where the 2,000 figure came from is puzzling and a visit to the station last night revealed little.

### Utter Disbelief

Several students well up on campus affairs expressed utter disbelief at these reports dismissing them as "sheer nonsense." Incredulity stems from the fact that it would be extremely difficult to obtain 2,000 signatures within so short a time.

Despite this pooh-poohing, it must be remembered that Sam Solomon, the News Director of CFCF, and one of the first to get hold of the "news" is considered a pretty reliable sort according to Ray Jordan who stated emphatically that Mr. Solomon was the type who "cross-checks, checks and cross-checks again" especially when it came to verifying any information of this significance. Mr. Solomon, it turned out, was out for the evening on a date and was unavailable for comment.

### Big Hoax?

Yet another side of the story has it that some high ranking student officials and their stooges arranged the thing as one great big hoax. It is claimed that they rigged the petitions, phoned CFCF with false news and intercepted CFCF's return calls thus avoiding revelation of their little scheme.

All we can say is: Nice try, Marv. We knew all along. Have a good laugh!

## Pre-Med Society Holds Beer Party

At 8:00 pm on Thursday, March 24, the Union Club Room will be turned into the Union Pub Room as the Pre-Med society gathers for a demonstration of the effects of ethanol on the human physiological system. Because this is the final gathering of the society for the season, the usual quiet calm meditative solemnity of the members will give way to beery belches and other droll doings. Ample refreshments will be provided by Drs. Dow, Molson, Brading, and O'Keefe. Past president Mersereau will pour tea for the teetotalers.

### FRASER, COHEN . . .

(Continued from Page 1)  
ing Union. He has also been active in intercollegiate debating.

Awarded Gold A Debating pins were: Ronald Fagan, Roy Heenan, Len Max, Ralph Ordower, Philip Shaposnick, Claude Armand Sheppard, and Barbara Wilson.

### STUDENTS' SOCIETY . . .

(Continued from Page 1)  
Dave Fleming, Dave Franklin, Jean-Eudes Guy, Gail Jacacci, Joan Johnston, Pat Linek, John Manhart, Len McDougall, Peter Milner, Pat Mowat, Barbara Notkin, Brian Palfreeman, Tim Porteous, Dick Tom Ryder, Peter Salzer, Peter streif, Jaime Robertson, John Ross, Tom Ryder, Peter Saltzer, Peter Schlesinger, Morrie Shohet, Harvey Sigman, Jim Taylor, Arsen Vuckovic, Eric Wang, Agnes White, Randy Williams, Doug Wilson, Irena Wisniewski-Chenault.



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Undivided Profits Account	-	-	-	159,518.72

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## THE MONTREAL ' CITY AND DISTRICT 1846 SAVINGS BANK 1954

one hundred and eighth annual report



### GENERAL STATEMENT AS AT DECEMBER 31st 1954

#### assets

Notes of and deposits with Bank of Canada and deposits with chartered banks	\$ 17,212,177.89
Other cash, deposits with and balances due by other banks	3,971,888.99
Government of Canada direct and guaranteed securities, not exceeding market value	54,506,574.69
Canadian provincial government direct and guaranteed securities, not exceeding market value	60,762,515.30
Canadian municipal and school corporation securities, not exceeding market value	40,938,810.33
Other Canadian securities and shares, not exceeding market value	10,147,684.61
Mortgages and hypothecs insured under the National Housing Act, 1954	2,709,936.00
Other first mortgages and hypothecs, less provision for estimated loss	7,237,076.43
Loans otherwise secured, less provision for estimated loss	4,022,767.69
Loans without security, less provision for estimated loss	1,834,349.00
Poor Fund Investments	180,000.00
Bank premises at cost, less amounts written off	2,500,000.00
Other assets	2,007.98
	\$206,025,788.91

#### liabilities

<b>To the Public:</b>	
Deposits by and balances due to Government of Canada	\$ 320,925.91
Deposit liabilities to the public	197,208,159.64
Poor Fund	180,000.00
Other Liabilities	157,184.64
	\$197,866,270.19
<b>To the Shareholders:</b>	
Capital paid up	\$ 2,000,000.00
Reserve Account	6,000,000.00
Undivided profits	159,518.72
	8,159,518.72
	\$206,025,788.91

On behalf of the Board,  
GUY VANIER, President.  
P. ALPHONSE PERREAULT, General Manager.



## THE STUDENTS' PROBLEM

# To Finance A University Education

### Sidney Smith's Solution Aptitude Tests And Bursaries

Dear Sir,

In response to your inquiry of February 1st, I am enclosing marked copies of a recent address and of my Annual Report for 1953-1954, in which references are made to the financial position of students.

Yours faithfully,

Sidney Smith

From the Annual Report:—

I propose that Canadian universities should experiment with the Scholastic Aptitude Test . . . If the test were reliable, and if all the secondary schools encouraged the test and it were widely administered, it would help us to discover and develop resources that are lost to the country under our present system — I mean the potential scholars who do not now pursue their education to the full extent of their ability. The test would strengthen our hand in our appeals for more and better scholarships and bursaries, by enabling us to point to those (I am thinking particularly of those in the smaller centres) who have the aptitude for university work but often find the financial barriers insurmountable . . . The industries, professions, and departments of government who are calling for more university-trained personnel should encourage and support our efforts to improve our selective processes, since the efficiency of the university's work would be increased and the output of graduates would be up to 20 per cent greater.

. . . the students . . . There are, as I have indicated, many students now at universities who should not be there; there are many not at the universities who should be there. The situation calls for two measures. The first is a comprehensive and generous system of scholarships and bursaries that will break down the economic barriers against university education, and will wipe out the undemocratic and indefensible inequalities between one region and another, and between city and country. The second is, as I have argued above, a more intelligently conceived system of selection that, without sacrificing the benefits of formal written examinations, will call in the aid of testing devices and of personal assessments.

From the address to the Canadian Club of Toronto, January 17, 1955: —

It is one thing to have over ten thousand students enrolled in regular courses. It is another thing to see large numbers of those students fail hopelessly in their first year examinations, and at the same time to know of first-class high school pupils who are unable to enroll because of lack of funds. You are aware that scholarships and bursaries are available throughout Canada for students either entering or continuing university courses. I should like to tell you the results of a study that has just been completed to assess the amount of student aid in five Canadian universities. The figures that were used for student aid included all the scholarships, bursaries and loans made by each university; Dominion - Provincial bursaries; scholarships from private sources, and graduate fellowships. The percentage of the students who received aid varied from 29 per cent of the total enrolment at one university of 13 per cent at another. (In Great Britain, nearly 80 per cent of the university population are in receipt of financial assistance.) The average aid received by a student varied from \$336.00 to \$120.00 a year. You know what it costs to live for a month, and you can imagine how far \$120 a year

(Continued on Page 5)

## THE PROBLEM

One of the most serious problems facing young men and women in university is lack of money. Many intelligent, able young people who could attend university with profit, the potential scientists engineers doctors, and ministers of our country are not realizing their talents for lack of funds. Statistics show that of those eligible, only 3% in Canada and 16% in the United States attend. In connection with this letters were sent to several eminent people. We print replies from President Sidney Smith of the University of Toronto, Walter E. Harris, Minister of Finance, B. C. Gardner, Chancellor of McGill and President of the Bank of Montreal, Henry Ford, President of Ford Motor Co., and Howard LeSourd.

## THE LETTER

Dear Sir:

It has been said that a University Education is available to students not in proportion to their abilities or interest but rather in direct proportion to their financial position.

In a young country such as ours this problem is a matter of concern. We would be very much interested in any comments that you might have on this topic, and would like to publish these in a special issue of our paper.

Yours truly,  
Michael Laine  
Features Editor

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McGill Handbook 1955-56

### Henry Ford Initiative First

Thank you for inviting me to comment on a topic to be featured in a forthcoming issue of your paper.

The proposition that a university education is available only to persons in a favorable financial position is discounted by the accomplishments of many individuals both in the United States and Canada. The educational opportunities existing in our countries have encouraged many students to seek higher learning regardless of financial handicaps and, where the desire was great enough, initiative and resourcefulness have brought success.

But the ease of obtaining such an education is not comparable for everybody, and higher education offers serious financial problems for many. In addition, colleges and universities have great difficulty enrolling many of the young men and young women they should be teaching.

It was just this situation that brought about the development of the Ford Scholarship Program by the Ford Motor Company Fund, a non-profit organization. In its own limited scale — since it is confined to sons and daughters of company employees — this program since 1951 has relieved the financial burden of college educations for 263 deserving American students. Last year, a similar program was inaugurated by Ford of Canada.

Industry has a responsibility and a sizeable stake in education, and the number of scholarship programs now in existence indicates that industry and other groups are becoming increasingly aware of the advantages to be derived from an educated and informed citizenry.

Very sincerely,

Henry Ford

### Walter E. Harris Effort And Sacrifice

I have your letter of February 1 inviting my comments on the statement that in Canada university education is available to students in proportion to their financial position rather than to their abilities or interest. I am not aware of any detailed studies that would fully document this statement, but it would be a reasonable inference from general observation that the average income of the parents of university students is above the national average.

On the other hand we all know that large numbers of students from families of very modest means — means well below the national average — do find ways and means of attending university and completing their studies with distinction, though to do this requires on the part of the student and his family a devotion to the objective and a degree of effort and sacrifice which is not required to the same extent of more well-to-do families. In other words, there is undoubtedly a correlation between family income and university attendance, but I doubt if it is as your statement seems to imply.

There is, of course, a good deal being done in Canada to assist young people of promise to overcome financial obstacles to advanced education and training by federal, provincial and municipal governments, and by churches, service clubs and other private organizations and funds. The nature and amount of assistance available varies considerably between provinces and within provinces. The role of the federal government in this matter must, however, have full regard to the views of the provinces, within whose jurisdiction matters of educational policy wholly lie.

Yours sincerely,

W. E. Harris

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Young People's Union, Friday,  
March 18, 1955, St. Patrick's  
Square Dance at 7:30 p.m.  
in the West Club Rooms.  
(City Councillors entrance).



## B. C. Gardner

### Free Education For The Able

In your letter of the 1st February you write as follows —

"It has been said that a University education is available to students not in proportion to their abilities or interest but rather in direct proportion to their financial position" and ask for any comments I would care to make on this statement.

My view is that, speaking generally, the statement is correct, although subject to some qualifications. I suppose the thought that naturally comes to mind is — What would be the ideal situation? I suggest it would be that any student should be able, regardless of financial considerations, to get the desired education for which he is by his abilities qualified, but for practical reasons as a first step such an opportunity could be made available only to the ablest of such a group.

How is the qualification of the candidate to be demonstrated? I presume by examination. If this is the answer then I for one have some reservations as to whether or not the process of examination does not risk the possibility of excluding some candidates who, while not good at examinations, have qualifications which should not be overlooked in selecting young people for higher education. However, this is a matter which would require further study.

It is said that Sir Winston Churchill was never able to advance above the Third Form at Harrow — yet he is one of the world's outstanding men.

It may be relevant to recall the assistance by way of Federal

Grants given to War Veterans after the Second World War. It is I believe a fact that this scheme clearly demonstrated that opportunity to acquire an education regardless of financial standing of parents was a fine thing for Canada as a whole and in effect tapped the brains at every level of society without regard to economic standards.

What then is the solution? I think it must be found in bursaries and scholarships being provided on a much larger scale than at present. Does this mean specific Government grants at the Provincial and/or Federal level? I believe that is the end to which we shall have to work. If education up to High School standards is free, there can be no question of principle involved in extending it to University level, provided that students are screened as to ability. However it is of special interest to note that Corporations in the United States have recognized their responsibility in enabling young men, well qualified, to obtain a higher education, and this is a pattern or example which might well be followed by Canadian Companies. Indeed some Canadian Corporations do set up bursaries, and it is to be hoped that many more will do so in the future.

I am not a professional educationalist, my life having been spent in business, and so you will I know accept the views I have expressed as being purely personal.

Yours very truly,

B. C. Gardner

Mr. J. Gleason said . . .



. . . nothing else

#### TO FINANCE . . .

(Continued from Page 4)

would go towards a student's living expenses, not to mention tuition fees, books and clothing. Again the United Kingdom has a much better record. Despite the financial stringency that has been imposed on the British people during and since the war, they have found funds to increase their investment in talented and deserving youth. In this as in many other ways they have set an example for us in clear thinking and, indeed, in statesmanship.

Well, someone might say, it is a privilege to attend an institution of higher learning, and people should not expect to be paid for going. No one is paid going to a university. No scholarship exists in Canada on such generous scale that it even begins to cover a student's expenses. All that we can offer now is a pittance, perhaps \$200 towards expenses of \$1,000. University

Eons ago in a land bordering an inland sea, there lived a man. Matted hair and bulging muscle, a sunken forehead and a shambling gait made him. A cave was his home, and raw meat his greatest delight.

One morning the man-things emerged from his cave and stood, still and silent, on a ledge overlooking the valley. Today he was troubled. A strange and subtle pain had been growing inside of him over the past months. And he could not understand it. Had he not tried everything within his power to still it? Nine moons ago he had taken the choicest woman in the tribe as his mate, and only yesterday he had battled the striped killer and conquered him single-handed. With food and drink he had sodden himself continually. But the pain would not go away.

So gradually he came to realize that the means to end this pain lay outside his normal activity. Thus, on this day as he stood thinking, he decided to take, what was for him, a momentous decision. He would leave his kinsmen and journey far away in search of something to satisfy his torment.

But always when he travelled the longing went with him. In the swamps fighting off vicious flies, on the mountains over rocky, tortuous trails, in the deserts with sand gritting in his teeth he found no answer.

One day after journeying for some miles along a woodland trail, he came upon a deserted camp, but one that was completely unlike the rude settlements he had known. For instead of caves the inhabitants had built sturdy and sometimes elaborate huts to shelter themselves, while around the whole stood a now collapsing stockade. Fascinated, he began to search the camp. After entering the third shelter he stood for some moments blinking in the darkness. When his eyes had accustomed themselves he caught sight of an

courses are still much too expensive for a great many of our population. Equality of opportunity is a fine-sounding phrase; it will not be a fact in our democracy until the universities can enrol able students irrespective of the financial situation of their parents.

What is the answer to the financial plight of Canadian universities? We should not look to governments alone for funds. We need to draw our support from governments, from industries and from individuals, in order to preserve our independence from dictation by any single group. If one group pays the piper, they are inevitably tempted to call the tune. The universities have asked the income tax authorities to allow individuals and corporations a greater exemption for educational and charitable donations, but we were told that an increase was not justified because so few of them were making use of the present exemption. Yet there is no investment more certain of dividends than an investment in the best of the country's youth, and there is no investment more economically and painstakingly administered. I do assure you that the universities can be trusted not to dissipate funds.

## The Choice

by A. G. Siebrasse

object on one of the shelves, forgotten probably in the haste of departure. Clumsily he picked it up and carried it outside. As he looked at it a sense of wonder came over him for it was like nothing he had ever seen.

From base to fluted top its shape caught the grace of pure motion. Multicoloured, its hues flowed and diffused, changing now to one, again to another. Across its shell strange letterings danced, while the work as a whole spoke of a mind that was close to beauty.

The cave-man stood and felt his pent-up desire reach out for this thing, and as he gazed upon it sensed his longing ebb away. Here was what he had been searching for. Tenderly, he clasped the object in his paw-like hand and left the camp. With the joy of discovery in him, he picked up his feet

and executed an awkward dance down the trail.

As he began the journey back home, he was careful that no injury should befall his treasure. Many times each day he would stand and look at it, sighing as he felt the contentment flow through him.

But times change, and with them men's ideas. As the days passed he grew more and more vexed at the strangeness of this thing. His mind could find no meaning in the symbols written on it, and the form and colour were foreign to his world. That which he could not understand he hated, and as the pleasure of discovery waned his possession slowly lost its value.

One day while crossing a shallow stream, he espied some brightly coloured stones that sparkled as the water bubbled over them, and gleefully he bent and scooped some up. Then, with a shrug, he dropped the object into the water and watched it float away.

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scr

## Positive Thinking Brains And Backbone

Your statement that "University Education is available to students not in proportion to their abilities or interest but rather in direct proportion to their financial position" is only partly true. Scholarships in Universities are increasing rapidly and these are made available to individuals who are financially unable to attend college. It is unfortunate that the scholarship money is woefully inadequate.

But there is another phase of the problem. Almost any youngster with ingenuity can work his way through school. This is achieved by tens of thousands of students every year. All it takes is courage, faith, ingenuity, persistence and willingness to sacrifice, and the goal of a college education can be achieved. In no small way, it is a question as to whether they are willing to pay the price themselves.

It is interesting to note, in this connection, that Warden Lawes of Sing Sing made the statement at one time that, while there were representatives in Sing Sing from almost every college in the United States, not one student who had worked his way through college had ever been admitted there.

I hope that you are able to encourage those without financial resources to look forward to a college education.

Howard M. LeSourd, Ph.D.  
Executive Assistant  
To Dr. Norman Vincent Peale



# GRIFFITHS TO ATTEND SAC DINNER

## WOMEN'S AWARDS

The highlight of the M.W.S.A.A. Awards' Banquet last night was the presentation of the highest athletic award "the rose bowl" to Anne Turnbull. Anne indeed was deserving of this great honour, for during her four years at McGill she has displayed outstanding proficiency and leadership abilities in athletics.

To qualify for this award, the student must be in her graduate year, must have compiled five Senior 'M's, in at least two different activities, must have participated in one other sport, and must have been, at some time a member of the MWSAA council. Anne easily meets these requirements, having amassed three senior M's for basketball, two for archery; having won small letters in swimming, soccer, and riflery; not to mention having copped the Silver Arrow Trophy in archery for the last two years.

Besides, Anne has managed the basketball and soccer teams and this year has coached the soccer squad. Thus Anne was given due recognition as top women athlete at dear old McGill.

Following is a list of all prize winners:

### ARCHERY

Senior "M": Blair Borden, Dorothy May, Hilary Spriggs, Anne Turnbull.

Small Letter: Erika Graser, Deborah Kamay, Elizabeth Loebel, Dorothy May, Elizabeth Moore, Anne Turnbull.

### Trophies & Prizes

Silver Arrow, Outdoor: Anne Turnbull.

Silver Arrow, Indoor: Dorothy May.

Beginner's Prizes: Deborah Kamay.

### BADMINTON

Senior "M": Pat Chivers, Patricia Mowat, Ann McNally, Pat Perry.

Small Letter: Pat Chivers, Patricia Mowat.

Singles Champion: Pat Mowat. Doubles Trophy: Pat Mowat, Pat Chivers.

### BASKETBALL

Senior "M": Virginia Carter, Dolores Davidson, Gana Kuncce, Joan Johnstone, Dorothy May, Jane McNab, Betty Muir, Anne Rowe, Shannon Stone, Anne Turnbull, Dorothy Underhill, Eve Wright.

Junior "M": Jane Campbell, Virginia Carter, Natalie Crawford, Dolores Davidson, Diane Elkington, Denise Farnham, Mary Gardner, Holly Higgins, Ann Henders, Joan Johnstone, Joan Judson, Gana Kuncce, Dorothy May, Jane McNab, Marilyn Meikle, Betty Muir, Judy Ratcliffe, Anne Rowe, Joan Rossetti, Shannon Stone, Anne Turnbull, Dorothy Underhill, Jenny Walika, Eve Wright, Mary Wilson, Caroline Weld.

Small Letter: Diane Boyd, Joan Caplan, Natalie Crawford, Dolores Davidson, Diane Elkington, Pat Gardner, Holly Higgins, Norah Johnston, Joan Rossetti, Eve Wright.

Intramural Trophy: Arts.

### FENCING

Junior "M": Aline Avar, Mar-

celle Chaisson, Alison Cobban, Elaine Newman.

Small Letter: Marcelle Chaisson.

George Tully Trophy: Marcelle Chaisson.

Pat Carson Novice Trophy: Marcelle Chaisson.

### MODERN DANCE

Junior "M": Janet LeDain, Brenda Miller, Mary Jean Morgan.

Small Letter: Barbara Bell, Noel Coe, Joan Lancaster, Joyce Luke, Joan Orser, Nellie Patrick, Rose Rochman, Mary Sinclair, Christine Vasquez.

### RIFLE CLUB

Junior "M": Julie Barnes, Blair Borden, Marcelle Chaisson, June Hazen, Joan Hill, Janet Quackenbush, Sherill Smith, Dorothy Wolfe.

Small Letter: Julie Balson, Janet Quackenbush, Sherill Smith.

### SKIING

Senior "M": Nan Cross, Doreen Elder, Charlotte Gulick, Patricia Heeney, Margareta Ljungberg, Audrey Rockingham, Judy Spofford.

Small Letter: Andrea McGee.

### SOCCER

Small Letter: Joyce Carruthers, Joyce Luke, Dorothy May, Betty Muir, Connie Norman, Pat Nugent, Joan Orser, Beverly Smith, Jenny Walika, Caroline Weld.

### SQUASH

Small Letter: Pru Aykroyd, Eleanor Blanchard, Patricia Mowat, Ann Pearson.

### SWIMMING

Senior "M": Burleigh Ballantyne, Dorothy Greetham, Mary Hatfield, Ann Henders, Betty Lindsay, Sheila Lindsay, Elizabeth Loebel, Carol Moffat, Joan Orser, Liliane Pavlovitch, Sheila Roy.

Junior "M": Burleigh Ballantyne, Dorothy Greetham, Betty Lindsay, Sheila Lindsay, Joyce Luke, Carol Moffat, Joan Orser, Sheila Roy, Liliane Pavlovitch.

Small Letter: Blair Borden, Denise Farnham, Dot Greetham, Ann Henders, Betty Lindsay, Sheila Lindsay, Elizabeth Loebel, Marg Logan, Carol Moffat, Betty Muir, Joan Orser, Liliane Pavlovitch, Rose Rochman.

### TENNIS

Elsa Barr, Lorraine Brender, Sheila Morris, Pat Mowat.

Small Letter: Elsa Barr, Martin Trophy, Elsa Barr.

### VOLLEYBALL

Senior "M" & Junior "M": Olga Bate, Lorraine Brender, Pat Gardner, Barbara Harris, Jill McKenzie, Janet McKean, Ruth Morgenstern, Sheila Morris, Connie Norman, Elaine Shamy, Mary Lou Simcox.

Small Letter: Lorraine Brender, Denise Farnham, Helen Kotch, Ann McNally, Marilyn Meikle, Ruth Morgenstern, Sonja Odell, Beverly Smith, Marina Stamos, Rosemary Vautier, Jenny Walika.

### CERTIFICATES

Doreen Elder, Diana Elkington, Janet Garson, Charlotte Gulick,

### GYM CLOSED

Because of the Awards Banquet, the Gymnasium Floor will be closed all day today. The rest of the facilities in the building may be used until 5 pm.

Mr. Harry E. Griffiths, recently appointed McGill's Director of Athletics succeeding Vic Obeck, will be present at tonight's Athletics Award Banquet, it was announced by the Banquet Committee. Griffiths flew in from Toronto last night and is to be introduced to McGillians for the first time this evening.

A native Montrealer, who holds a McGill B. Com. degree, Mr. Griffiths comes back to his Alma Mater

Barbara Harris, Joan Johnstone, Elizabeth Lindsay, Sheila Lindsay, Janet McKean, Bev Mellen, Mary-Jean Morgan, Nancy Roscoe, Anne Turnbull, Evelyn Wright.

### EXECUTIVE "M"

Burleigh Ballantyne, Eleanor Blanchard, Mary Hatfield, Nancy Roscoe.

### MANAGER'S "M"

Nan Cross, Dorothy Greetham, Gana Kuncce, Elizabeth Loebel, Dorothy May, Janet McKean, Brenda Miller, Carol Moffat, Pat Mowat, Betty Muir, Ann Pearson, Ruth Reynolds.

### REPRESENTATIVE "R"

Pru Aykroyd, Helen Blagden, Wendy Brock, Jane Chatten, Flavia Grant-Duff, Ester Kisilevsky, Joan McQueen, Joan Orser, Beverly Smith, Hilary Spriggs.

with an outstanding record in many fields. Besides his McGill degree, he was awarded the Degre Supérieur in 1936 by Dijon University in France, and a Master of Arts degree by Middlebury College in 1942.

### SCHOLAR, SOLDIER, ATHLETE

He spent part of his career in the teaching profession prior to the War, but enlisted into the United States Army when war was declared as a private (he was in the States at the time).

His military record is exceptional. His service included going overseas as a paratrooper, and he was also a volunteer for missions with the Offices of Strategic Services in France. He was awarded the Bronze Star as a Captain, and was honorably discharged with a rank of Major.

Mr. Griffiths has also been extremely active athletically. At Lakefield Preparatory school, he won the all-round athlete award. At Ridley College he starred on five major sports teams and was again awarded the all-round athletic prize. His career at McGill led him to three major letters in football, hockey and swimming, and the Intercollegiate and Quebec spring board championship for two consecutive years. He has served

as head football and hockey coach at Bishop's College winning several championships.

At present Mr. Griffiths is employed by the University of Toronto, where he is Manager of the University's Varsity Stadium and Arena.

### INTERVIEWED

In a phone interview with the Daily Mr. Griffiths was asked if he had any set ideas about the Athletic setup in McGill. He replied that he has not yet had the chance to study the situation thoroughly and therefore must reserve judgement until he arrives to take office in August. He plans to bring his family down sometime in May.

What about football? Mr. Griffiths is definitely in favor of making it a fan spectacle once again. He advocates a more aggressive recruiting system and more co-operation with the High Schools, McGill's main source of talent.

### CAPOZZI ALSO GUEST

The Banquet tonight will also feature Herb Capozzi, the Alouettes' great lineman, as guest speaker. All the major athletic awards, including the Forbes trophy, are to be presented during the course of the evening. The dinner is to be followed by a joint SAC and SEC dance.

## TROPHIES WON

### BOXING

Tom Gibson Trophy

### FOOTBALL

Fred Wagle Memorial Trophy

Clair Mussen Trophy

Lois Obeck Trophy

Lee Memorial Trophy

Touchdown Trophy

Rutten Trophy

### GOLF

No trophy

### ENGLISH RUGBY

Dr. R. B. Bell Memorial Trophy

Albert Fyon Trophy

### HOCKEY

Harold Martin Trophy

Molson Trophy

### SQUASH

Neil Buckley Trophy

### SWIMMING

Red Birds Winter Carnival Trophy

Univ. of Montreal Trophy

Paul Allen Trophy

### SKIING

D. Stuart Forbes Trophy

### BEST ATHLETE

Herschorn Trophy

### WATER POLO

Phillips Memorial Trophy

### TRACK

Al. Raymond Trophy

### INTERCOLLEGIATE

### HOCKEY

C.I.A.U. Championships

McGill

For good sportsmanship

Herb English

For most valuable player, Intm.

Ron Murphy

For most improved player

Donald Wood

Most valuable player, Senior

Robt. Hutcheson

Most valuable linesman

Clyde Whitman

C.I.A.U. Championships

McGill

C.I.A.U. Championships

McGill

For most valuable player

Ron Robertson

For most improved player

J. Henderson

C.I.A.U. Championships

McGill

C.I.A.U. Indv. champion

J.W.S. Chapman

100 yds. free style

L. Kishino

C.I.A.U. Championships

McGill

C.I.A.U. Championships

McGill

C.I.A.U. Skimeister

L. Redpath

Outstanding athlete

Herb English

C.I.A.U. Championships

McGill

C.I.A.U. outstanding track athlete

C. Lionel Whitmar

McGill

Tasty filberts...with

Neilson's  
JERSEY  
NUT

Jersey milk chocolate



# FORBES TROPHY TO HERB ENGLISH

Herbert Thomas English, fourth year Arts student and current holder of four intercollegiate athletic letters, was named as the recipient of the D. Stuart Forbes Memorial Trophy today. The Trophy, McGill's highest athletic honor, is presented each year to the athlete that has brought the

most credit to the University. English will receive his award in an appropriate ceremony at the Athletics' Banquet tonight.

Jerry Anderson, Bernie Wong, Lionel Whitman, and Lloyd Kishino were the other candidates named for the award.

English is best known for his

prowess on the gridiron and on the hockey rink. As a footballer, he was a perpetual offensive threat for the Seniors, but shone particularly on defence. Some of us may remember Herby's spectacular 82 yard run against Western in the Redmen's final game of the 1953 season. With McGill on its own 28 yard line and trailing 8-6, Herb smashed through the Metras defence into the clear and outsprinted two determined Mustangs to the end zone thus setting the stage for the season's great upset.

In hockey, English's record is perhaps even more colorful. Hustlin' Herb came to McGill from Loyola where he was a star with the Warriors. Since donning the Redmen regalia last season Herb has done yeoman duty for Rocky

Robillard's crew. English has seen action at every position except goaler this year. Elected captain of the team, by his mates, the 23-year old English, rose to the occasion and led the team in goal-getting this year as the Redmen finished second, their highest placing since 1946.

He banged home 12 goals in 12 games, three more than teammate Pete Constable. Playing with Dick Baltzan and Pete Jotkus most of the year, Herb helped out on three goals, to rack 15 points and finish fourth in team scoring. He also bagged one of McGill's three hat tricks this season with a three-goal effort against Laval.

Herb, who played with the Montreal junior Canadiens when they marched to the Memorial Cup in

1949, stunned the Forum crowd in the final game of the season against Laval last week. Going full tilt as usual, the rugged winger crashed into the Laval goal post and lay there motionless as a Laval player thudded in behind him jamming him against the post. After a few anxious minutes he was helped from the ice. He had suffered severely bruised ribs. His first comment: "Doc, do you think I can go back there for the rest of the game?"

As for his future, Herb's mind is not quite made up. He has been drafted by the Montreal Alouettes and intends to try out for the team. He would like to play professional football, but the final decision will have to remain until he gets an offer from the pros.

## MENS' COLLEGIATE AWARDS

### MAD MINTON

2nd Grade — Irving, C. K., Bonney, W. H., Butterworth, E. A., Shaposnick, P.

### BASKETBALL SEN.

1st Grade — DuPlessis, L. P., Gordon, L., Heffernan, F. J. P., Lake, S., Mikalachki, M. M., Thompson, J. A., Zommers, O.

2nd Grade — Amaron, R. C., Jones, C., Kushner, J., Leung, T., Rosenberg, G. A.

### BASKETBALL INTM.

2nd Grade — Cohen, M., Gordon, H. P., Graif, I., Hirsch, A. T., Lamont, T. R., Lithwick, N., O'Leary, T., Shostak, M., Solomon, L. D., Thomas, R. B., Wright, D. A.

3rd Grade — Thompson, T. B.

### BOXING

1st Grade — Downes, O. M., Fawcett, J. H., Lindsay, E. S., Raymond, P., Repole, H. D., Williams, T. D., Leckie, J. D.

2nd Grade — Brien, A. E. J., Puddicombe, J. E.

### ENGLISH RUGBY

1st Grade — Allison, S. V., Bible, A. G., Budd, M. T. W., Cookson, J. M., Cowan, R. J., Cumberlidge, J. T., Gombay, A. M., Gordon, M., Gresham, C. S., Jackson, J. D., James, N. H., Lansdown, M. J. B., MacColl, R. S., MacMillan, D. R., Mizuno, N., Nicolls, O. W., Philip, J. F., Sullivan, H. A.

2nd Grade — Cuthbertson, B. C., Hill, L. T.

### FENCING

1st Grade — Lee, J. C.

2nd Grade — DeRomer, H. D., Jones, B. H., Leitch, H. C., Stein, A. M., Woodburn-Heron, I. D'A., Subroto.

### FOOTBALL, SEN.

1st Grade — Adrian, R., Baikie, R. B., Biewald, H. F., Bertrand, E. G., Bosacki, E. C., Cronin, J. F., DeSimone, L., Dingle, P. F., English, T. H., Gagnon, D. T., Giles, J. B., Hutcheson, R. B., Lamb, W. B., Larson, J., Leduc, F. J., Merling, E. M., Miller, A. F., Olszeski, S. E., Paumann, M., Perry, R. G., Piper, T. J., Quinn, L. A., Whitman, C. S., Wood, D. O., Wright, K. H., Yuska, S.

2nd Grade — Anderson, J. H., English, B. G., Hanaway, J., Hawley, D. C., Klein, M. H., Wong, B. J.

### FOOTBALL, INTM.

2nd Grade — Armstrong, B. M., Bennett, R. K., Bernot, J., Brown, R. A., Buka, N., Colt, S. W., Copp, D., Dibble, R. R. R., Ferrabee, J. G., Gibb Carsley, J. T., Gualtieri, R. D., Harris, D. S., Hawley, D. C., Kostur, W., Kowaluk, B. A., McDougall, P. D., McLaren, I., Miller, M., Murphy, R. C., Mutsch, F. P. J., Rogers, R. J., Shannon, H. J., Shaw, M. G., Sowinski, B., Tilley, J. N., Thompson, J. A., Wong, B. J.

3rd Grade — Byrne, E. M., Grimsen, C. D.

### GOLF, SEN.

1st Grade — Hanna, R. M., Powell, B. S.

2nd Grade — Henson, D. A., Robertson, C. J.

### SOCCER

1st Grade — Bartes, P. H., Fitawake, N., Garvey, J. W. J. G., Lake, S., McPherson, D., Rios, H. A., Smith, I. H., Taylor, C. C., Dixon, G. V., Watkins, N. S.

2nd Grade — Busby, R. D., Coelho, A. E., Downes, O. M., DaCosta, F. D., Furst, H. M., Goucher, R. B., Lindsay, E. S., Patrick, C. S., Redman, C. M., Rousseau, J. J., Sagay, A. D., Seco, G. S., Siiman, B., Valteirs, V. J., Talma, T. E. H.

### SWIMMING

1st Grade — Adelson, I. E., Anderson, J. H., Capelovitch, B. P., Kishino, L. T., Murray, D. M., Webber, C. J., Weinstein, F.

2nd Grade — Benoit, N. M., Caldwell, W. P. B., Fairbairn, J. M. R., Japp, R. D., Phippen, P. G., Toporowski, B. P.

### TENNIS

2nd Grade — Chapman, J. W. S., Carpenter, M. A., Breber, V. M., Northey, J. P., Powell, L. G., Semple, E. R.

### GOLF, INTM.

3rd Grade — Collinge, J. A., Fuller, W. H., Lindell, J. L., MacDonell, I. A.

### HOCKEY, SEN.

1st Grade — Allmand, W. W., Baltzan, R. B., Constable, P., Currie, G. S., Dingle, P. F., English, T. H., Ferrabee, J. G., Henderson, J., Jotkus, P. J., McMullan, J. F., Robertson, R. S., Slavin, F. G. J., Wong, B. J.

2nd Grade — Binning, B. W., Bourgouin, G., Lafleur, H. P., Lafleur, H. P., Senior D. J.

### SKIING

1st Grade — Hugessen, J. K., MacDonnell, I. A., Nitikin, V., Powell, B. S., Redpath, L. A., Reid, P. B.

2nd Grade — Batshaw, L., Fuller, W. H., Laffoley, P. S.

### SQUASH

1st Grade — Brodeur, M. T. H., Chapman, J. W. S., Ensinck, J. W.,

### SLATER, C.P.R.L.

2nd Grade — Haly, P. J. C., Wagg, T. J., Walsh, P. D.

3rd Grade — Heenan, R. M. L., Northey, J. P., Weeks, H. R.

### TRACK, SEN.

1st Grade — Briere, R. D., Reid, P. B., Whitman, C. D.

2nd Grade — Anderson, J. H., Ashworth, M. A., Bonder, G. M., Constantine, T., Findlay, W. R., Gill, E. K., Kowaluk, A. B., Land, R. B., Maule, J. D., Raymond, A., Repole, H. D., Sanderson, J. P., Spencer, K. N., Sutherland, G., Tous, C. J., Warmington, L. T.

### HARRIER

1st Grade — Gill, E. K.

2nd Grade — Barclay, D. G., Duanne, W. D., Kalnins, V., Whitney, A. M.

3rd Grade — Cains, J. L., Mersereau, G. P., Moore, W. F., Murray, R. G., Staveley, R. J.

### WATERPOLO

1st Grade — Adelson, I. E., Duart-Chabrol, J. G., Gelfand, B. M., Krkovik, A. A., Miroslavic, M., Novick, J., Rosenberg, A., Roy, R. O., Toporowski, B. P., Weinstein, F.

2nd Grade — Kolodny, H. F.

3rd Grade — McDougall, P. O., Phillips, G. K., Saucy, M. A., Shiller, A.

### WRESTLING

2nd Grade — Baikowitz, H., Clarke, P. J., Gibb Carsley, J. T.

(Continued on Page 8)

## DUPLESSIS ELECTED CAPTAIN

By George Rosenberg

The past basketball season may not have been too successful for the McGill Senior team as a whole, but it certainly proved singularly rewarding for its sensational, lanky centre, Leon Duplessis. Last week, as a fitting climax, the members of the team unanimously elected "Dupe" captain of the team for next year. The election took place at a party given by Joe Anderson for the squad at his home.

He finished the season as top scorer in the league in total points. In 20 league games he amassed a total of 190 points.

As recognition of his superb ability he was voted to the All-Star team selected by the various universities at the end of the season.

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## FRATERNITY MANAGERS

If the address or telephone number of your fraternity house is not correctly listed in the Directory of Students, please notify Miss Heasley, McGill Union, in writing, without delay. The correct information is required for the McGill Handbook 1955-56.





Did you ever notice how everyone's conversation seems to run along the same lines at about the same time? For example:

"Hello."

"Hi."

"How's your schedule?"

"OK, how's yours?"

"Lousy. . . ."

I don't know what the Men's Common Room is like, but there isn't any other topic except exams and term papers in the women's corner. And then to change everything; along comes the Richard affair.

Yesterday morning we overheard two psychology students giving their impression of the emotions of The Rocket, when he began flinging his fists around. It seems that the pressure on the player was heavier than usual, what with the competition of younger players, and the ballyhoo which follows every goal. "He just had to let off some steam, and that's what that Campbell doesn't understand." I also heard some sociology majors blaming it on the French Canadian temperament.

After a while, when school is over, and you meet an acquaintance you'll be sure to ask:

Tear Drops

"What are you doing this summer?" Would that the time for THAT question had rolled around!

Since this is the last column of the year, I suppose it should be sentimental and gushy, and come to think of it, it's been kind of fun. At one point, we managed to antagonize a few people, but honestly, everything was just meant in jest. Our special apologies to John Jackson and to NFCUS and the SEC — the information was given to us before all the details had been straightened out; Laval didn't come down after all, so all's well. . .

Thanks to Pete who was so wonderful about getting articles at ten minutes before deadline, and still putting them into next day's paper . . . to all those who deliberately or otherwise provided information for this column . . . and, naturally, to Live Wire.

Yeah Daily!!

There should be a course in the Arts and Science that reads: The Daily, (full course) as many hours as possible per week, news, features, sports, horsing around, no professors, compulsory for well rounded education.

We mean it — you may not learn to spell, but you'll learn how to enjoy yourself, and what's more, how to enjoy the McGill behind McGill.

Before signing off, the writer sincerely hopes that by wishing all of you the best of luck in the tough days ahead, she'll be granted a little luck herself. So Long.

## MEN'S COLLEGIATE AWARDS (Continued from Page 7)

Goldstone, W. H., Hanaway, J., Hughes, W. P., Lillie, J. B., Rogers, R. J., Stevens, H. D.

### REDMEN BAND

1st Grade — Anderson, D. S., Burgess, D. E., Booth, R. M., Cairns, C., Castonguay, C. J., Verhaegan, H., Wolofsky, J. L., Ramsay, A. R.

### MANAGERS

1st Grade — Butler, M. E., Burstyn, H., Crombie, M. H., DeRomer, H., Lechter, E., Mollot, L. A. E., Martin, J. F., Puddicombe, J. E., Robertson, C. J., Shiller, A. E., Schaffer, A., Wilson, W. S.

2nd Grade — Glick, H., Katz, S. S., McKeown, W. P., Shaposnick, P., Swift, J. C., Winter, L. W., Woodburn-Heron, I.D.A.

## TWO WIN WUS AWARDS

Gail Jacacci and Brandon Chennault are this year's recipients of W.U.S. travel scholarships. Alternates are Ann Powell and Ann Peacock both second year Arts students.

Gail Jacacci is a second year Arts student who has been active on the Annual, the WUS committee and other campus organizations. Brandon Chennault who is in third year Medicine, is President of the Scarlet Key, Medical representative of the SEC and active in his faculty society.

WUS scholarships are awarded on a basis of intellectual maturity, extra curricular activities and general all round interests, and are awarded by selection from applicants.

This year's winners will travel to either Japan, the West Indies or West Africa where they will spend two months participating in arranged programmes with students of the country. On their return they are expected to communicate their experiences to students at McGill and in the Montreal area generally.

### coming events

Friday, March 18, 1955

MUSIC CLUB: There will be an evening of recorded music in the Physical Science Centre Auditorium at 8:15 pm. Bellini's "I Puritani" by the La Scala Opera Company, with Maria Callas and Giuseppe di Stefano, will be featured.

Thursday, March 24, 1955

PRE-MED SOCIETY: The society will have its final gathering of the season at 9 pm in the Union Club Room. Admission by membership card and \$0.25.

### LOST

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